

Snapshot Family Report Primer

The
Character
Skills
Snapshot

Student name
Student, Sample

Family Address
1234 Main Street
Anytown, NJ 0888888 USA

Family phone #
555-555-5555

Family email
samplestudent@ssat.org

Gender
Male

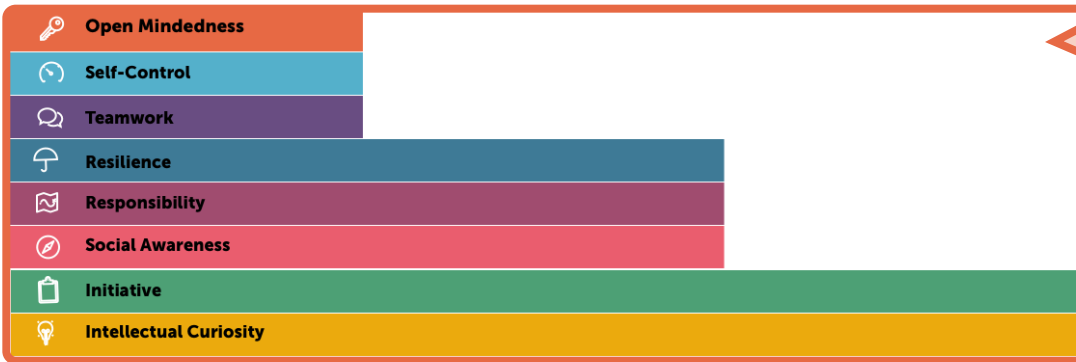
Birth Date
Jan 01 2003

Date taken
Aug 01 2017

Current Grade
8

Sample's Character Skills Snapshot

Please note that all students have eight character skills just in varying degrees.



Character Skills
The eight character skills covered by the Snapshot. Your results are represented in order from emerging to demonstrating.

Performance Levels
Performance on the Snapshot is divided into three levels. Emerging, Developing and Demonstrating.

Emerging	Developing	Demonstrating
Starting to show signs of this skill.	This skill is present and still developing.	Clear understanding and use of this skill.

Operational Definition
The official definition for the character skill.

What the Skills Mean (alphabetical order)

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Initiative
Initiative refers to a student's ability to take charge of a situation and initiate action without being prompted by others.

EMERGING:
Students with an emerging level of initiative could be a bit reluctant to start something on their own. They prefer to wait and be told what to do by another person. This does not suggest they will not accomplish tasks, but they appreciate more deliberate direction from others.

DEVELOPING:
Students developing initiative will ask if they can do something on their own, but they will frequently verify and check in to get guidance and feedback on a given task from a teacher. They will often ask if they can do something, rather than start something on their own.

DEMONSTRATING:
Students demonstrating initiative often show an eagerness to start something on their own and a willingness to accomplish tasks independently without needing to check in with someone.

Student Performance Level Category
Your performance level is shaded in grey. For year 1, your performance level is determined by placement in one of four norm groups. * Norm groups will include students that take the Snapshot from September 25, 2017-December 10, 2017.

Performance Level General Descriptions
General characteristics exhibited by students in each performance level.

EMERGING:
Students with an emerging level of intellectual curiosity prefer procedural knowledge to exploratory inquiry. They may be reluctant to pursue a topic that is outside the realm of what they feel is the structured sequence of learning activities. They are at ease when an activity's goals are expressed clearly, and they do not feel a strong need to dig deeper once those goals are accomplished.

DEVELOPING:
Students developing intellectual curiosity begin to seamlessly connect knowledge, assimilating what they're learning into what they already know. They begin to apply what they know from heavily-scaffolded and supported situations to new and unfamiliar situations.

DEMONSTRATING:
Students demonstrating intellectual curiosity are eager to try new things, ask questions that deepen their understanding, and pursue opportunities to learn more about something new on their own. They do not get discouraged when something is intellectually challenging. These students can imagine learning pathways that aren't suggested to them and will seek out information to help reconcile and understand what they believe they do not know.

* Norm Groups include: a. male students currently in grades 5-7 who are applying to grades 6-8, b. female students currently in grades 5-7 applying to grades 6-8, c. male students currently in grades 8-11 applying to grades 9-12 and, d. female students currently in grades 8-11 applying to grades 9-12. For example, if the applicant is an 8th grade male, his norm group would be male students currently in grades 8-11 applying to grades 9-12.